



## Title I, Part A School-Parent Compact 2024-25

The Sky Country Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The Sky Country staff and the parents of the students participating in activities, services and programs funded by Title 1, Part A agree that the School-Parent Compact outlines how the entire staff, the students, and the parents will share the responsibility for the improved student academic achievement and the means by which the school and parents will build and develop a partnership that will encourage our students to achieve academic success he California State Common Core Standards (ESSA Section 1116[d][1]). Together we build a foundation where all students are given opportunities for a brighter future within our community, The following are agreed on by all stakeholders:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Teacher Section

I understand the importance of the school experience to every student and my role as a teacher. Therefore, I agree to carry out the following responsibilities to the best of my ability:

- \*Teach challenging material so your child will continually learn to the best of his/her ability.
- \*Communicate with you regarding your child's progress.
- \*Provide a safe, positive and healthy learning environment for your child’s success.
- \*Provide clear standards of achievement for your child and provide means for you to support these standards at home.
- \*Teach all the necessary concepts to your child before regular homework is assigned.

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Teacher Signature Date

  
  

Student Section

I realize that my education is important. I know I am the one responsible for my success. Therefore, I agree to carry out the

following responsibilities to the best of my ability:

- \*Get to class on time everyday, when I'm not ill.
- \*Return completed homework on time.
- \*Be responsible for my behavior.
- \*Be a cooperative learner.
- \*Strive to be a good problem solver, yet ask for help when I have exhausted my own resources.
- \*Come to school prepared for learning based on my grade level expectations (For example: charged Chromebook, organized binder, signed and completed agenda/calendar).

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Student Signature Date

Parent/Guardian Section

I understand that my participation in my child's education will help his/her achievement and positive attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability:

- \*Ensure my child will attend school daily and arrive on time.
- \*Verify that my child's homework is completed daily.
- \*Provide a quiet work space for my child to do his/her homework.
- \*Review district, school, and teacher communications (Dojo/Remind, ParentSquare, Peachjar, etc.).
- \*Attend Back to School Night, Parent/Teacher Conferences and other school events.
- \*Make sure my child gets adequate sleep and has a healthy diet.
- \*Support the school/district's/ teacher's homework discipline and attendance policies.
- \*Sign and return requested documentation from school and teacher.

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Parent/Guardian Signature Date

This Compact was established by Sky Country Elementary School on September 11, 2024, and will be in effect for the period of October 2024 to October 2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 25, 2024.

Traci Payo Principal

**Name and Title of Authorized Official**



**Signature of Authorized Official**

10/1/2024

**Date**

California Department of Education

April 2020